



Scoil Phobail Bhéara

Information Booklet

2019-2020

Telephone Numbers

Office:	027 – 70177 or 70180
Attendance	ext. 1
Guidance Counsellor	ext. 2
Chaplain	ext. 3
Reception/main office	ext. 4

Fax:	027 - 70284
Website:	www.bearacs.ie
E-Mail:	info@bearacs.ie

(Please note this information booklet is updated each year and information may change from year to year).

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Introduction

Scoil Phobail Bhéara opened in 1980 as a result of an amalgamation between Méan Scoil Naomh Iosaf run by the Mercy Sisters and Castletownbere Vocational School run by Co. Cork VEC. The school is situated in Castletownbere and provides a second level education for all students from ages 12-19 in the Beara Peninsula. The school has continued to grow over the past 38 years. It is a mixed ability school and the staff strives to use a variety of teaching methodologies, which enhance learning. We recognise the importance of partnership between home and school and the need to encourage the student voice. We give every opportunity to each student to reach his or her full potential.

Scoil Phobail Bhéara is a Health Promoting School.

Principal: Ms.Pauline Hurley

Deputy Principal: Ms.Niamh O'Driscoll

Board of Management 2019-2021

Nominations to be held during the Summer 2019

TBC	Nominee of patron (Cork ETB)
TBC	Nominee of patron (Cork ETB)
TBC	Nominee of patron (Cork ETB)
TBC	Nominee of Patron (Mercy Order)
TBC	Nominee of Patron (Mercy Order)
TBC	Nominee of Patron (Mercy Order)
TBC	Elected parent nominee
TBC	Elected parent nominee
Ms Paula Duane	Elected teacher nominee
Mr Noel O'Sullivan	Elected teacher nominee

A Message from the Principal

Dear Parents/Guardians and Students,

It is with delight that I write to our incoming students and welcome both you and your parents/guardians to the school community of Scoil Phobail Bhéara.

The transition from primary school to second level school is enjoyable but also challenging. It is my wish for you, that the next 5 or 6 years in Scoil Phobail Bhéara will be happy and fruitful for all of you. I hope your experience of the school will enrich your lives and that as students you will develop as well rounded citizens and achieve your true potential. I endeavour to do my best for you and hope that you will also strive for the development of the best possible school experience for yourself.

Our school motto is:

“Ní neart go cur le chéile” which translates “There is strength in Unity”

Our school can only be at its best with parents/guardians, students, teachers, Board of Management and the local community all working together and as such it is vital that we all maintain a positive and collegial working relationship based on kindness and mutual respect.

I hope this information booklet will be a useful guide for you and that it will help to make the transition to Scoil Phobail Bhéara an informed and enjoyable one.

Kind regards,

Principal.

Vision Statement

Our Vision Statement

We in Scoil Phobail Bhéara have a vision of the type of school we would like. It is a school guided by Christian values where students are happy and where everyone is treated with courtesy and respect. Our school encourages, supports and challenges all students to reach their full potential.

While parents are the primary educators of their children, our staff members, who act in loco parentis, are our most valuable resource and every effort is made to ensure that we have a dedicated and committed staff and good student-staff relationships.

Our School is an integral part of our local community and in addition to providing the best possible education for our young people and preparing them for later life, our school serves as a resource for, and enriches our community.

We do everything possible to assist our students to take responsibility for themselves and their actions and we help them to appreciate and care for the world in which we live.

School Motto

Ní Neart go cur le Chéile / Strength in Unity

The power of a team pulling together, working for the same goal, striving to reach a common destination, is far greater than the sum of its parts.

Teachers, Parents, Students, Board of Management and Community, all striving for the same goal: provision of excellence.



GROWTH MINDSET – WHAT IS IT AND WHAT DOES IT MEAN

There are two ways of viewing our mind

- As buckets – with a limited capacity
- As balloons – they can continue to expand

I have a GROWTH mindset when I believe ...

- That my ability is expandable
- In exploring all possibilities
- That I see learning as experimental
- That learning from mistakes is very important
- That setbacks are a way of improving resilience and determination
- That I should take responsibility for my thoughts and actions
- That I can learn from others
- That I should accept my weaknesses and build on them

This year I will

- Adopt learning habits that develop social skills e.g. listen to other people and understand other people's point of view.
- Take personal responsibility for learning as an individual and in teams.
- Take personal responsibility for behaviour and attitude to learning.
- Help others in the classroom shine and make progress.

PLEASE CHECK OUR WEBSITE FOR REGULAR UPDATES ON LEARNING HABITS.

SCHOOL HOLIDAY PLAN 2019/2020

Opening Schedule:

Monday 26th August:	All Staff
Tuesday 27th August	Repeat Leaving Cert students & all staff
Wednesday 28^t August	1st & 4th year students & 5th year mentors 9.00-12.00 noon Meeting for parents of 1st year 9.00-10.00am
Thursday 29th August	All students 9.00-12.00 noon
Friday 30th August	Full school day

Please Note: The February mid-term and Easter holidays may be shortened as a contingency arrangement for possible closure in lieu of days lost due to adverse weather. Ref circular letter 0016/2014 Department of Education and Skills

1st TERM

Mid-Term Break:	28 th October to 1 st November 2019 (inclusive)
JCT Cluster In-service	14 th November 2019 (school closed)
JCT In-service Day	5 th December 2019 (school closed)
Christmas Holidays:	Closing 20 th December 2019

2nd TERM

Opening:	6 th January 2020
Mid-Term Break:	17 th -21 st February 2020 (inclusive)
Bank Holiday	17 th March 2020
Easter Holidays:	Closing 3 rd April 2020

3rd TERM

Opening:	20 th April 2020
May Bank Holiday:	4 th May 2020
Summer Holidays:	Closing 29 th May 2020

CODE OF CONDUCT

The main function of the school's code of conduct is to ensure the creation and maintenance of a school climate where effective learning and teaching can occur.

The code outlined below was agreed by the Board of Management, Parents Association, Students' Council and Staff of the school. It is based on values such as the dignity of the individual, mutual respect, self-discipline, social responsibility and the right of all students to benefit from teaching and learning

THE CODE

- a) Students are expected to behave in an orderly manner and to show due respect and courtesy to fellow pupils and school staff both in school and on school related activities.
- b) Students are expected to show due respect for school property and for the property of others.
- c) Students are expected to avoid involvement in any activity which might endanger the welfare of themselves or others.
- d) Students are expected to comply with instructions from staff in the matters of safety, conduct in class and school environs, movement about the school, class work and homework.
- e) Students are expected to follow the uniform code and to wear the uniform with pride.
- f) Students are expected to be punctual and to have full attendance.
- g) Parental (or Guardian's) consent is required if a pupil is to be excused from school.

Pastoral Care System

The Pastoral Care System in Scoil Phobail Bhéara is based on our vision statement and our agreed code of conduct

Objectives

1. That students are happy and safe.
2. That students feel they are cared for and valued.
3. That students achieve to their full potential.
4. That good student-staff relationships are characterized by mutual respect and courtesy
5. That parents/guardians are involved as much as possible in the education of their children
6. That the principles of natural justice are followed

Class Teacher and Year Teacher

We are very conscious of the needs of students in Scoil Phobail Bhéara, consequently each class has a class teacher and each year group a year teacher. These teachers look after the pastoral needs of the students.

The School Journal

The school journal is very important for communication between home and school.

- Students will be provided with a school journal. There is a section at the front for parents/guardians to sign.
- The school journal is to be respected. Students must have it on the desk during every class period and must give it to the teacher if requested.
- It must be used to record all homework.
- It remains the property of the school and must be handed up to a teacher on request. It may be kept in the student's file by the school.
- Parent/guardian should initial the school journal each night and sign it each week. (This applies to junior pupils only)
- Students must bring journals with them when meeting Class/Year teacher, Deputy Principal, Principal on a disciplinary matter and also to Parent/Teacher meetings.
- The school journal must be kept free of graffiti and in good condition. If the school journal is lost or not in good condition it must be replaced at a cost of €12. Students should arrange for a replacement of school journal with their class teacher only.

Leaving the School during the school day – Please see our attendance and punctuality policy for further details.

PLEASE NOTE VERY IMPORTANT INFORMATION BELOW REGARDING ATTENDANCE:

This should not be done except in cases where there is an emergency. Please try to make all appointments outside of school hours where possible.

Should a student in exceptional circumstances, need to leave school during the school day, a parent/guardian must collect the student from school and sign him/her out at the main office. A note in the journal will not suffice. Please do not leave messages on the school phone regarding leaving school.

Attendance

In accordance with the Education Welfare Act 2000, parents or guardians of students who are absent for 1 or more days are required to contact the school to explain the absence.

Please telephone 027 70177 extension 1 and give the reason for the absence and complete an absence note which is at the back of the student journal when student is returning to school. This note will be held in the student's file.

It is obligatory for schools to inform the National Education Welfare Board (NEWB) if there is a concern regarding attendance.

Daily procedures and issues

1. Students are expected to attend school on all official school days. The school day starts at 8.45 a.m.
2. Students should be on time for class.
3. Students may not enter a room if their teacher is not present. They should line up quietly outside the room. If students are remaining in the room, the door should remain open until the arrival of the next teacher.
4. Students do not have permission to sit where they like; teachers will assign them seats.
5. Students may leave a room only when permission from a teacher has been obtained and a note is written in the journal.
6. Students may not leave the school building between classes or during morning break.
7. On no account should students leave school without permission.
8. Students must be responsible for their own property. It is not recommended to bring valuables to school.
9. School bags and personal belongings must be kept in an orderly fashion in the year area. Students should store their school bags in their year area at break and lunch-time.
10. **Mobile phones** must be switched off and kept in schoolbags or lockers during the school day. A mobile may be used only during lunch break. If a student breaches this rule the phone must be given to the teacher and handed in to the main office. Only a Parent/guardian may collect it from the main office. Recording by mobile phones is strictly prohibited.
11. **Sexting**
Sexting is the sharing of sexual text, video, and photographic content using mobile phones, apps, social networking and other internet technologies. The sharing of explicit text, images and /or video, is an unacceptable and absolutely prohibited behaviour and will have serious consequences and sanctions for those involved in accordance with the school's Code of Behaviour.

Please note the following regarding sharing of images:

- All incidents involving creating, storing, or sharing of explicit text, images and/or video of children under the age of 17 years will be reported as an incident to the Gardaí and Tusla and the State Claims Agency (to the latter as there is the potential to cause injury/harm to the individual).
 - Sharing of explicit text, images and/or videos of pupils in the school will incur serious sanctions including suspension and up to expulsion as determined by the Board of Management.
12. Students are expected to treat their surroundings with respect and pride. Damage to school property will lead to disciplinary action and payment for repairs.
 13. Smoking is illegal in school.
 14. Tippex is banned in school as it is an irritant and stains personal belongings and school property.
 15. Chewing gum is not allowed as it destroys carpets and desks.
 16. Full school uniform should be worn each day and when attending school events.
 17. School activities are privileges. Students whose behaviour is unacceptable will not be allowed represent the school.

SCHOOL UNIFORM

BOYS

Mid grey pants

Plain white long or short sleeved shirt (no polo shirts)

Plain knitted crew necked (not V neck) navy jumper (not a navy sweatshirt)

Flat black shoes (no coloured strips or logos) Leather shoes preferable

School Jackets are available in Wisemans and Hanley's

Navy track suit pants for PE

GIRLS

Mid-grey knee length A line skirt (no tube skirts)

(girls may also opt for uniform trousers as for boys)

Plain white long or short sleeved shirt

Plain knitted crew necked navy jumper (not V neck/not sweatshirt)

Navy tights or navy knee length socks

Flat black shoes (no coloured strips or logos) Leather shoes preferable

School Jackets available in Wisemans and Hanley's

Navy track suit pants for PE

Hoodies, sweatshirts etc are not allowed to be worn. Please wear a school jacket.

Fabric

Good quality Travera or equivalent for trousers/skirt

Badge

Plain red badge: navy writing – Scoil Phobail Bhéara

Ear-Rings: Studs or sleepers in ear only – No other visible piercings are allowed (health and safety reasons)

Please Note

Non-compliance of school uniform will lead to disciplinary action. Parents are requested not to write notes excusing non-compliance of uniform. In the interest of fairness and equitability the uniform policy needs to apply to all and at all times.



Rainbows

- As part of our Pastoral Care programme, we are delighted to be in a position to offer young people who have experienced the death of a close relative, separation or other painful change in their family the opportunity to participate in the RAINBOWS Peer support Programme – which already takes place in over 500 schools and parishes throughout the country.
- When something significant happens in a family, the entire family is affected. If a parent dies or parents separate or a painful loss occurs, not only do the parents grieve, the children do also. Grief is an expression of love and a normal human reaction to a significant loss. Children find it difficult to verbalise their feelings of grief because of their age and inexperience. It may surface in their behaviour, schoolwork and emotional well-being.
- **RAINBOWS** is a support group that helps children put their *feelings into words*, work through their grief, build a stronger sense of *self-esteem*, and begin to *accept* what has taken place in the family. **RAINBOWS** is *not a counselling group*. It is a safe, confidential setting where children will share their grief associated feelings with each other and with trained facilitators.
- There are tragic losses that can cause extreme trauma. The Rainbows programme is **not** adequate in these circumstances. Professional help should be sought. If children are already attending professional counselling/family therapy etc. the professional's advice must be sought before application is made for attendance at Rainbows.
- If you feel that participation in this programme would be of benefit to your child we would appreciate it if you would discuss this with him or her prior to their application so that they understand what Rainbows is about. The Rainbows programme will commence in September and refreshments will be provided. Application forms are available from Mrs. M. Murphy Chaplain



Mentoring Programme

This Programme involves Fifth Year and First Year Students.

- In line with the ethos of Scoil Phobail Bhéara, each child's personal, emotional, spiritual, social and academic development is a priority. The building of each child's self-esteem is of prime importance. The school aims to provide a safe and caring environment in which all students can function and receive the education they deserve in a comfortable environment. The school endeavours to allow each and every student have a positive experience of school.
- The transition between Primary and Post-Primary school can be a very emotional and challenging time for many students. The mentoring programme plays a vital role in helping them to settle in successfully to their new environment.
- Senior pupils are invited to apply for the position of mentor. The interested students complete an application form and there may be an interview process if necessary. The students are then chosen and participate in a training day held in August. The trained mentors return to school on the same day as first year students, to help with the integration / induction process.
- The mentors meet their first year group as part of first year Orientation Day. They assist the Year Head and Class Teachers allocated to first years, and Chaplain with games to help them get to know each other, a fire drill and tours of the school on the first day.
- Fifth year pupils are allocated a small group of first years (approx. 5 pupils) to care for throughout the year. The first year pupils should feel comfortable with whichever group they are allocated. If any pupil is unhappy in their group, they can easily be changed. The idea behind the mentoring programme is that first year students will have somebody else to confide in and may feel more comfortable with someone close to their

own age group. Many of the first year students will already know some fifth year students and this may also help in preventing problems arising or in solving difficulties which may arise. It is another channel of communication for first year students in the first year in Scoil Phobail Bhéara.

- Fifth year students will deal with any minor difficulties and if any student has a serious difficulty the mentors will communicate with any of the Mentor Programme Team – Chaplain, Year Head of first years or with Principal, Deputy Principal, Class Teachers.
- Fifth year mentors will take their small break and lunch break with their group on the first day of term. The fifth years will then keep an eye on their first year students during break times for the first few weeks. There may be other meetings / events arranged so the groups get a chance to talk socially during the first term, e.g. a table quiz.
- The fifth year students will have received training in areas such as: friendship, bullying, boundaries, confidentiality and problem solving but will make contact immediately with Mentor Programme Team if a problem arises or if they are unsure about how to deal with any situation.

Homework and Study

Homework and study are important aspects of school life.

Homework whether written or oral, gives the student the opportunity to take ownership of work done in class. It also helps the teacher to assess if students have understood an idea or topic.

It is difficult to say how much time should be spent on homework or study. The quality of time spent is more important than quantity.

Suggested minimum times

First year 1.5 hours per night, 5 nights per week

Second year 2 hours per night, 5 nights per week

Third year 2.5 hours per night, 6 times per week

Fifth year 3 hours per night, 6 times per week

Sixth year 3.5 hours per night, 6 times per week

How can parents help?

- Provide a suitable room, desk, chair, heat and light.
- Ensure that the student is not disturbed while studying.
- Check the work is done, and praise where possible.

Assessment in First Year (Further information will be forwarded regarding assessment times)

Students are assessed at Christmas & Summer & these reports will be made available to parents/guardians. Students may also be assessed during class time and this information will be communicated with parents/guardians through the school journal & or parent teacher meetings.

- Christmas: formal supervised exam
- Summer formal supervised exam

Please note as part of the **New Junior Cycle** subjects except woodwork and technology will be assessed in a different manner. Details of this have been given to parents/guardians at previous meetings.

Exam/StudyTips



- Eating well, getting sleep and exercising are all important during exam times
- Revise well – make a study plan for your subjects and topics
- Make notes of the important points of each chapter
- Read your exam timetable to ensure you know when and where all your exams are to take place
- Make sure you have pens, pencil, ruler, calculator, etc. for the exams
- Students taking subjects such as T.G., Art, Business Studies, Wood etc. should ensure they have all necessary materials.
- Be on time for your exam
- Read the paper from start to finish, taking note of how many questions you have to answer and how many marks each of the questions are worth
- Divide your time so that you have enough time to answer all your questions
- Make notes on a rough work sheet of paper before answering a long question, make sure to hand up all rough work
- Re-read your answer paper before the end of the exam and make additions where you think necessary
- Answer extra questions if you have time left over
- You will be writing on the exam paper in most exams – however, answer books will be provided by the school if necessary or if you run out of space
- If you are not doing an exam and are studying in hall, please ensure you have textbooks to study for next exams

Points of Information

Calculator

See list of Stationery requirements at back of this booklet.

Book loan Scheme

As you are aware the Parents' Association operate a book loan scheme. You will receive a notification regarding the date for the collection and distribution of the books for your son/daughter

Student Activity Fund

The Department of Education and Science provides the school with monies for day-to-day expenditure. However, it does not provide for the many extras that the school attempts to provide. The fee for 2019-2020 is **€80 per pupil** or **€100 per family**. This fee will be collected during September. This it is a very necessary fund for the variety of student activities and events that are offered. If you wish to pay in instalments please contact the school.

Insurance

At the request of the parents' association, parents are offered the opportunity to choose to take out 24 hour insurance or school related activities insurance for their son/daughter. Each student will receive this form by post.

A – 24 hour cover - €9.50

B – School related activities- €7.00

A **school locker** is available at a cost of €20 euro (€10 euro is refunded on return of key)

Toilets

There is a designated toilet for first year boys and girls.

Morning break

First years are allowed out for break 5 minutes earlier than other classes.

Lunch break

First years remain in school during lunch break.

Activities at lunch time include basketball, football, athletics, table tennis, and Fóroige

Illness

If a student becomes ill during the school day parents/guardians will be contacted by the school.

Contact between parents and students

If you wish to contact your son/daughter during the school day please **do not** do so on his/her mobile (except during school lunch break) as this is a cause of disruption to school work.

If your son/daughter is ill and needs to be collected you will receive a call from the school.

Contact with staff

Principal, deputy principal and staff should not be contacted at home with regards to school business.

If you wish to speak to a member of staff please make an appointment through the main office.
027 70177 ext 4

Child Protection

1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools as part of this overall child protection policy.
2. The Designated Liaison Person (DLP) is: Ms Pauline Hurley, Principal
3. The Deputy Designated Liaison Person (Deputy DLP) is; Ms.Niamh O'Driscoll, Deputy Principal.
4. In its policies, practices and activities, Scoil Phobail Bhéara will adhere to the following principles of best practice in child protection and welfare:

The school will

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- Adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- Develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- Fully respect confidentiality requirements when dealing with child protection matters

A Sample of School events

- Mobile Science workshop 1st and 2nd yrs
- Whole school participated in National Dear Challenge (drop everything and read)
- John O’Leary Poetry competition
- After school creative writing group.
- GAA coaching course and 1st yr Blitz
- Transition Year Students performed Beara’s Got Talent. . It was a great success.
- Students received excellent results in State Examinations
- A new English specification was introduced in Junior cycle.
- A new Science and Business specifications introduced in 2017
- Texting system for contacting parents continues to be very beneficial.
- Parents’ Association have begun a designated texting system. Please make sure you have given your details to the Parents’ Association.
- The initiative to standardise calculators for use in first year continues.
- Mentor training for 5th yrs
- Gradam na Scoláirí (Student Awards)
- Trips organised to third level colleges, C.I.T., U.C.C., Lit, UL, Mary I, College of Commerce, St John’s College, Coláiste Stiofán Naofa and Clonakilty Agriculture College and Careers Fair.
- Trip organised to the ploughing championship
- TY Students completed a C.P.R. course as well as work on Young Social Innovators. They also began sailing and set up mini companies.
- Leaving Cert students went on a field trip as part of their Geography course work
- A.G.M. of Parents’ Association was held.
- Parent/Teacher meetings for all year groups.
- 5th and 6th year Art students visited art exhibition in Dublin
- LC biology and Agricultural Science classes went on an ecology field trip to Fota
- A representative from UCC plus spoke to Leaving Cert students and some parents
- Enrolment of incoming 1st years
- Induction day for incoming 1st years
- Pre-Junior and Pre-Leaving Cert exams
- Student Presidential election organised by a 2nd year CSPE class
- Students took part in the Poetry Aloud Competition
- Extra classes provided for Leaving Cert students during mid-term break and Easter
- All Transition year teams qualified for finals of Young Social Innovators
- Agriculture Science field trip
- Seachtain na Gaeilge
- Students participated in athletics, cross country running, basketball, football, and golf
- Transition Years visited Google, Croke Park and the Criminal Courts
- Wellness Week – a week of various activities and talks
- Accident Simulation
- RSE talks for different classes given by South West Counselling Services

List of some successes

- A group of 1st yr students took part in the JCSP Make a Book exhibition, raising awareness of the Syrian refugee crisis, and fundraised by holding a Bagathon to support Anne O'Rourke, a volunteer working with Syrian refugees in Turkey
- A number of students achieved a Bronze Gaisce award
- History award: Winner of the regional Irish heat of the Great Debate and highly commended at the final in London
- All 1st Yrs participated in the 'Volcano Challenge' as part of the Geography curriculum
- Award winner in West Cork Garda Youth Awards
- 2 students were awarded JP Mc Manus All Ireland Scholarships
- Winner of UCD entrance scholarship.
- 2 students won UCC entrance scholarships.
- Category winner Texaco Art 2016
- Overall winner at the Trinity College Art competition
- Co-Action Annual Report Cover Art Competition 2017
- Award winner in West Cork Garda Youth Awards 2015/16
- A number of students achieved Gaisce Awards in 2016
- Winner of All-Ireland Athletics senior ladies 800 m
- Winner of Munster Athletics senior ladies 800m
- Finalists in several basketball competition
- Munster winner with Cork Vocational Schools
- Runner-up in County basketball final
- Gold, Silver and bronze medals in South Munster athletics
- 3 Munster finals 2015-2016:- Junior and Senior boys football, Senior girls football
- Regional winner :- 'Re-imagining 1916 in 2016' Art Competition
- Winner of Best Digital Bank in AIB Build a Bank Competition

Some recent achievements

Academic

- 11 As in Junior Cert achieved by several students
- 7 As in Leaving Cert achieved by several students
- 8 As in Leaving Cert achieved by a student
- LCA Distinctions achieved by several students
- LC 600 points
- First in Ireland in HPAT (examination for entry into medicine)
- First and second in Ireland in Technology at Leaving Cert

Scholarships

- 3 JP and Noreen McManus All Ireland Scholarship
- 2 Entrance scholarships UCC
- Bank of Ireland Millennium Scholarships
- Thomas Clarke 1916 Scholarship for best results in Gaeilge, English and Home Economics
- Entrance scholarships UCC, UCD

- Individual Gold Medal Winner in Irish Science Olympiad
- Silver Medal Winner in European Science Olympiad

Competition

- TY students: 4 prizes in the PDST Get up and Go Transition Year Enterprise Competition
 - National prize for “Easy Read” in finals of Get up and Go
 - Winner of Best Digital Award in AIB Build a Bank competition 2017
 - Won ‘Mobile for Good’ award and ‘Social Innovation & STEM’ award
- Winners County Final Basketball (Minor D)
- Cross Country running Senior Girls 1st County, 2nd Munster and 9th All Ireland
- Athletics: Senior Girls Munster : 1st in 1500m steeple chase
1st in 3000m
- Senior Girls All Ireland: 2nd in 1500m steeple chase
- South Munster Athletics: 1st yrs won bronze medals for relay
- National Winners of Diocesan Project
- Diocesan Project winners three in a row
- Winner of best original script at Transition Year Drama Festival
- All Ireland Winner at Ideation camp held with Bantry Lions Club
- Second place in All-Ireland Enterprise competition
- U14 Boys Football County Champions 2013
- U16 Boys County and Munster Football Champions
- Senior Girls Football County Champions
- U14 Girls Basketball County Champions

Other

- Currently participating in Building Learning Power programme
- Participated in Instructional Leadership Programme (staff development and student learning)
- Began the learning School Programme in 2016
- Staff members have completed an Instructional Leadership Programme with Barrie Bennett.
- Members of staff taking a course on Leading Inclusive Learning for SEN
- Project Maths and Literacy and Numeracy initiatives
- NAPD Creative Engagement Project
- 1916 community Commemoration

2014-2015

School Self Evaluation (SSE) and Literacy and Numeracy National Strategy

As part of the above initiatives the school has prioritised to focus on numeracy for 2014-2015. This will be continued in 2015 combined with a further initiative in the area of Teaching and Learning.

2015-2016

Our priority area for SSE was in the area of teaching and learning. Our numeracy initiative was also continued.

2016-2017

Our priority was in the area of literacy as well as continuing with numeracy and teaching and learning.

2016 - Review of learning across the school

2017-18 Building learning habits

- Persevering
- Being curious
- Working well with others
- Reflecting

Staff

Teaching Staff

Pauline Hurley	Principal History, English
Niamh O Driscoll	Deputy Principal Business, Religion, SPHE, Enterprise
Marie Carey	Religion, Geography, English, SPHE
Sarah Crushell	French, Italian
Kathleen Dwyer	Science, Biology, Chemistry, Ag. Science
Paula Duane	Science, Biology, Chemistry, Ag Science, Maths, AEN
Margaret Harrington	Gaeilge, History
Margaret Keohane	Home Economics, Resource
Noralene Ní Urdail	Guidance Counsellor, Gaeilge, SPHE
Conor Moore	Maths, Computers
Karen Croke	Art, CSPE
Antoinette O Callaghan	English, History, AEN
Susan O Connor	Gaeilge, French, CSPE
Mary Hanrahan	English, History, CSPE
Catriona Murphy	Gaeilge, English
John O Connor	Const Studies, Material Tech Wood,DCG
Anne O Driscoll	Home Economics, Religion, CSPE
Marie Murphy	Chaplain, Religion, SPHE, YSI

Ann O Sullivan	Geography, English
Jane O Sullivan	Maths, CSPE
Noel O Sullivan	Engineering, Technology, Metalwork,
Alan Sheehy	Science, Physics
Donal Sullivan	Business Studies, Computers, ECDL
Niamh Ní Drisceoil	Maths, Gaeilge, AEN
Celia Landron	French
Emma Sullivan	Geography, English
Aoife Buckley	Technology Engineering,
Ruairi Deane	PE, SPHE
Sean O Leary	PE, Irish
Shane Galvin	Business, History
Cassandra Cremin	Science, Biology, Chemistry
Elaine De Barra	English, History
Aoife O Shea	Maths, Spanish

Secretarial Staff

Margaret Power	Clerical Officer
Delia Murphy	

Maintenance staff

Michael Harrington	Caretaker
Sheila Regan	
Carmel O'Shea	

Special Needs Assistants

Gretta Harrington	Laurie Nolan	Kathleen McCarthy
Eileen O Sullivan	Dolores O'Shea	Sarah O'Sullivan
Teresa O'Sullivan	Mairead O'Connor	Lorraine O'Sullivan

Facilities

Computer Room	Engineering/Technology Room
Technical Graphics/DCG Room	Art Room
Woodwork room	Construction room
English Room (2)	Seomra Gaeilge
History Room	Geography Room
Prayer Room	French Room
Home Economics Room (2)	Maths Room
Science Room (2)	Sports Hall
Learning Support Room	Library/Study and office
Resource Programme Room	Prayer room

Guidance Room and Library	Canteen
Pitch	Basketball Courts
Broadband available in all rooms	Bonovox Sound System installed
Study library	Business Room

Extra-Curricular Activities

Please note that activities change from year to year depending on availability of staff

Debating	Public Speaking	Football
Drama	Poetry and Writing workshops	
Cross Country Running	Comórtas Gael Taca	
Competitions	Basketball	
Athletics	Gaisce	
School Bank	Educational Trips	
Maths, History and Irish quizzes	BT Young Scientist	

School Events

Parent –Teacher Meetings for each year group
 Gradam na Scoláirí (Student Awards)
 Beginning and end of the Year Mass
 Information meeting for First Year Parents
 Leaving Cert Graduation, Transition Year Graduation
 Information evening on programmes, subjects etc.
 Reconciliation service
 Interview experience
 West Cork Music event
 Christmas concert

Support for Students

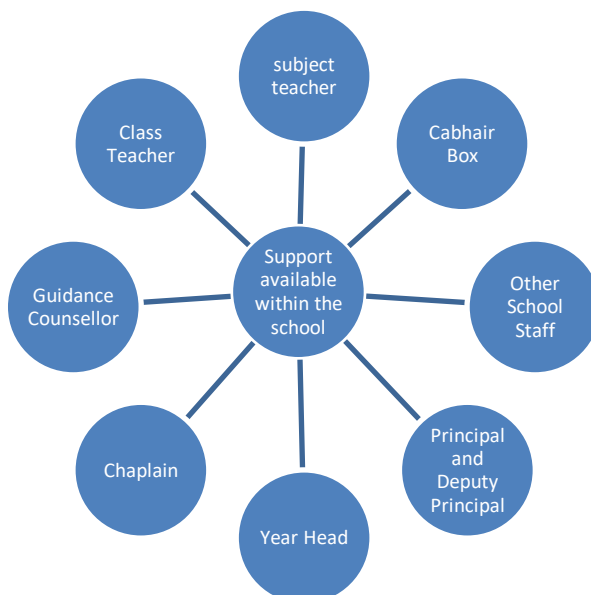
Students Council	Mentors (5 th yrs)	Foróige
Care Team	Chaplain	Supervised Study
Guidance Counsellor	Study Skills	Rainbows

H.E.A.R.- Higher Education Access Route (in conjunction with third level colleges)
D.A.R.E. – Disability Access Route to Education (in conjunction with third level colleges)

Support for Parents

Parents Association and affiliated to PACCS (Parents Association of Community and Comprehensive Schools) and NPCpp (National Parents Council post primary)

Support for students in Scoil Phobail Bhéara



Guidance Counsellor	Chaplain
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<ul style="list-style-type: none"> • Approach informally on corridor, canteen, staffroom etc... • Approach directly and ask for an appointment for yourself or a friend. • Use the Cabhair to request an appointment for yourself or a friend. • Put note under the door. • Ask a staff member to make an appointment or for a referral. • Email a request to: guidancecounsellorinbeara@gmail.com 	<ul style="list-style-type: none"> • Approach informally on corridor, canteen, staffroom etc... • Approach directly and ask for an appointment for yourself or a friend. • Call to the chaplains office - if the office door is open - if available I will see you then, otherwise you will be given an appointment for a later time. • Put note under the door. • Ask a staff member to make an appointment or for a referral. • Email a request to: m.murphy@bearacs.ie
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Literacy and Numeracy for learning and Life is a Department of Education and Skills National Strategy was launched in July 2011.

Aim

To improve literacy and numeracy among children and young people.

6 Key Areas

- Enabling **parents** and communities to support children's literacy and numeracy development
- **Improving teachers' and early childhood education** and care practitioners' professional practice through changes to both **pre-service and in-service education**
- Building the capacity of **school leadership** to lead improvements in the teaching and assessment of literacy and numeracy in schools
- Getting the content of the **curriculum** for literacy and numeracy right at primary and post-primary levels by making sure that the curriculum is clear about what we expect students to learn at each stage

- Targeting available **additional resources** on learners with additional needs, including students from disadvantaged communities, students learning English as an additional language and students with special educational needs
- **Improving how teachers, schools** and the educational system use good assessment approaches to plan the next steps for each learner and monitor progress.

The school has begun introducing initiatives in both literacy and numeracy to support this national strategy.

School Inspections:

The school had a Department of Education and Skills **Whole School Inspection of Management Leadership and Learning (WSEMLL) in 2011**. This report is now published and may be found on the website: www.education.ie

During 2013-2014 the school had one incidental inspection which focused on 2nd years. The report from the inspector was very positive. We also had a history department inspection where teaching and learning was deemed to be very good to excellent. The full report can be read on www.education.ie

Other websites that are useful are:

www.examinations.ie

www.paccs.ie

www.scoilnet.ie

www.ncca.ie

Programmes on offer in Scoil Phobail Bhéara

(Programmes offered each year depend on resources, student choice and numbers.)

Junior Cycle Student Award (The new Junior Cycle)

Junior Cert Schools Programme (JCSP)

Transition Year (TY)

Leaving Cert

Leaving Cert Applied (LCA)

Junior Cycle Student Award (The new Junior Cycle)

Curriculum Scoil Phobail Bhéara 2017-2020

Circular 0015/2017 lays out the arrangements for the Framework for the New Junior Cycle.

It also obliges the school to present the 3 year curriculum plan to parents

All class periods will be 40 minutes

1st years

1st years from 2018 will study 9 subjects for the new junior cycle and up to 2 short courses.

9 subjects will be as follows: English, Irish, Maths, Science, French, History, Geography, and 2 option subjects

2 short courses will include: PE and Digital Media Literacy

Wellbeing is also compulsory: It includes PE, CSPE, SPHE and Guidance.

Note that in 1st year, students may study more subjects to facilitate selection of subjects (e.g. 3 options)

Other areas of learning will include 2 periods of Religion and a tutorial class. Religion will not be an exam subject.

Students will not be able to take extra subjects.

Wellbeing

Wellbeing is compulsory from 2017. 300 hours must be provided over 3 years.

The main aim of wellbeing is human flourishing where students will be actively engaged and interested.

There are 4 aspects to wellbeing:

- Culture
- Relationships
- Curriculum
- Policy and Planning

Curriculum

PE	2 periods per week	140 hours
SPHE	1 period per week	70 hours

CSPE	1 period per week	70 hours
Guidance		<u>35 hours</u>
		315 hours

PE Short Course 100 hours

4 Strands

1. Physical activity for health and wellbeing

- How to monitor and improve physical fitness
- Physical activity for all

2. Games

- Striking and fielding games
- Divided court games

3. Individual team challenges

- Orienteering and team challenges
- Athletics

4. Dance or gymnastics

- Creating a sequence or movement
- Reflecting on performance
- Performing

Digital Media Literacy Short Course 100 hours

4 Strands

1. My Digital World

- My digital life
- Respectful and responsible use

2. Following my interests online

- What is digital content
- Searching and evaluating
- Expressing through digital images

3. Checking the Facts

- Digital media formats
- Looking for bias
- The role of digital media in society

4. Publishing Myself

- Social media and me
- Following my passion

Junior Certificate Schools Programme (JCSP)

The JCSP is a national programme sponsored by the Department of Education and Science and the National Council for Curriculum and Assessment. It is designed to help teachers develop a student centred approach to the Junior Certificate.

The JCSP follows the curriculum framework set out for the Junior Certificate and the goal of the programme is to ensure that students achieve success in the Junior Certificate examination. It attempts to help young people experience success and develop a positive self-image by providing a curriculum and assessment framework suitable to their needs. On completion of the programme students receive a profile which is an official record of their achievements from the Department of Education and Science.

Learning Support Programme

The Learning Support Programme aims to ensure that all pupils achieve success in school. As every student is an individual with different educational needs, it is designed to allow them the opportunity to have extra support to meet these individual requirements. Learning Support classes are organised within the student's timetable. They are withdrawn in small groupings. The small groups allow for appropriate individual learning plans to be implemented providing for the specific support that each student requires.

Level 2 Learning Programmes

For the first time in the history of education in Ireland there is a Junior Cycle pathway for students with particular special educational needs called Level 2 Learning Programmes (L2LPs). They consist of five Priority Learning Units (PLUs) and will be recorded on a students' Junior Cycle Profile of Achievement (JCPA). The priority areas of learning include:

- Living in a Community
- Preparing for Work
- Personal Care
- Communicating and Literacy
- Numeracy

As part of an L2LP students must also complete two short courses.

Resource programme

Aims

- To provide a supportive educational environment
- To enable the students develop their potential and to participate as fully as possible in the curriculum, in school activities and in the wider community.

The basis of the programme is the assessment of the strengths and needs of each individual student. This is done in consultation with parents/guardians, psychologist, previous teachers and the student him/herself. Following assessment an individual timetable is drawn up. The range of subjects, degree of inclusion in mainstream and in-class support varies for the individual student.

The focus of the teaching is to develop the student's potential in literacy, numeracy, social and life skills and to encourage a wide range of interests.

Financial planner:

We have listed the main expenses for you for 2019-2020. We have endeavoured to keep all costs at a minimum. Should you find yourself having difficulty meeting some costs please contact the school in order to set up payment by instalment.

Main Expenses:

- Uniform Costs- shirt, jumper, trousers or skirt, jacket and shoes, navy tracksuit pants for PE
- Book Loan Scheme (you will receive a letter from the Parents' Association)
- Activities Fund- €80 per student or €100 per family
- Insurance Fee
- Materials/Equipment/Stationary

List of materials/equipment for 1st years

English

- 2 A4 Flexiback copy books

Irish

- 2 A11 copy books
- 1 A5 Flexiback copy book

French

- 1 A4 Flexiback copy book
- 1 A5 soft back copy book
- 1 pritt stick

CSPE

- 1 A4 softback copy book
- Home Economics
- 1 A4 softback copy book
- 1 pritt stick

Art

- €25, See attached letter from the art department

Engineering

- 1 A4 Flexiback copy book

Business Studies

- 2 Flexiback copy books

Geography

- 2 A4 Flexiback copy books
- Colouring pencils
- Science
- 1 A4 Flexiback copy book

Graphics

- White rubber
- Metal topper

- ZH & AH Pencil
- Compass
- For home: T-Square, Protractor, Masking tape, 45 deg & 60 deg/30 deg set square

Woodwork

- 1 A4 Felxiback copy book

Maths

- 2 A4 Felxiback copy books
- Calculator required, Casio fx-83GT plus
- Mathematical set

History

- 1 A4 Felixback copy book